Unit (5) My party

carrot	bread	banana
carrot	bread	banana

Activities

1 Match: صِلْ

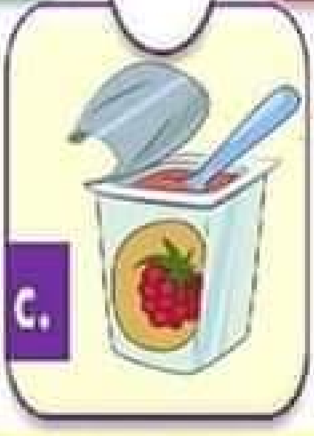
1) yogurt

2) yo-yo

3) yellow







2 Match: صِلْ

1) water

2) wash

3) white







How the world works

3 Match: صِلْ

1) carrot

2) bread

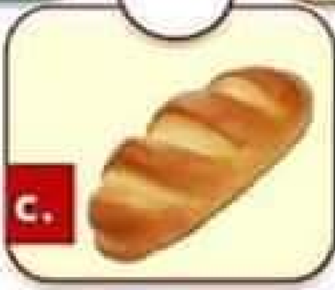
3) banana



a.



b.



c.

4 Look and tick (✓) انظر و ضع (✓)

1


a) yogurt ☐

b) water ☐

2


a) water ☐

b) bread ☐

3


a) yellow ☐

b) white ☐

4


a) yellow ☐

b) green ☐

5


a) carrot ☐

b) bread ☐

6


a) water ☐

b) yo-yo ☐

Unit (5) My party

Lessons (6 / 7) P. (14 - 17)

Objectives

Lesson 6

- To use the letter sounds /y/ and /w/ — أن يستخدم أصوات الحروف /y/ ، /w/
- To find words with the /y/ and /w/ sounds — أن يجد كلمات بها الأصوات /y/ ، /w/
- To trace and copy the letters (y) and (w) — أن يتتبع و ينسخ الحروف (y) ، (w)

Lesson 7

- To identify the end sound in different words — أن يتعرف على الصوت الأخير في كلمات مختلفة
- To write simple words — أن يكتب كلمات بسيطة
- To pronounce consonant blends — أن ينطق أصوات ساكنة
- To recognize consonant blends in spoken words — أن يتعرف على أصوات ساكنة في كلمات منطوقة

Phonics

y

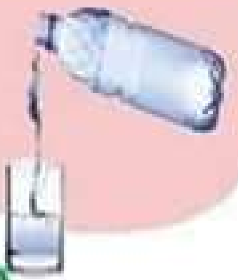
yogurt زبادي


yo-yo يويو


yellow أصفر


w

white أبيض


water مياه


wash يغسل


Trace and copy: (SB P. 15) تتبَّع و انسخ

y y y

w w w

Unit (5) My party

3

a) olives ☐
b) bread ☐

4

a) cucumbers ☐
b) cheese ☐

5

a) cucumbers ☐
b) olives ☐

6

a) bread ☐
b) rice ☐

4 Look and circle the first letter: انظر و ضع دائرة حول الحرف الأول

1

c
t

2

t
c

3

c
b

4

o
t

5

b
c

6

p
t

How the world works

5 Look and complete with: انظر و أكمل بـ

(o – t – b – c)



1	2	3	4
_omatoes	_heese	_read	_lives

Color





How the world works

Vocabulary:



carrot
جزرة



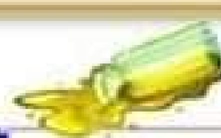
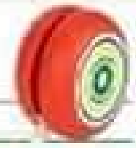
banana
موزة



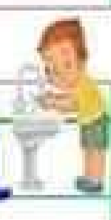
bread
خبز



Write اكتب

yogurt	yellow	yo-yo
yogurt	yellow	yo-yo


water	wash	white
water	wash	white

Unit (5) My party

Listen and point: (SB P. 12) استمع و أشِـر



1	Girl (1) :	Can I have some cake, please?
	Girl (2) :	Yes, here you are.

2	Girl (1) :	Can I have some pizza, please?
	Girl (2) :	Yes, here you are.

3	Girl (1) :	Can I have some ice-cream, please?
	Girl (2) :	Yes, here you are.

4	Girl (1) :	Can I have some yogurt, please?
	Girl (2) :	Yes, here you are.

5	Girl (1) :	Can I have some salad, please?
	Girl (2) :	Yes, here you are.

6	Girl (1) :	Can I have some water, please?
	Girl (2) :	Yes, here you are.

How the world works

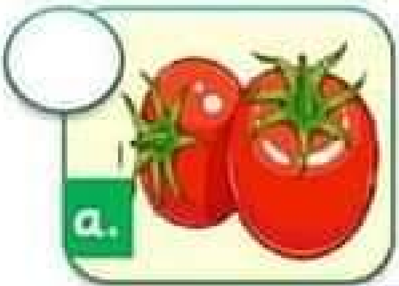
Activities

1 Match: صِلْ

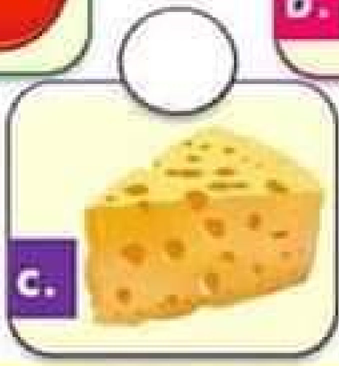
1) tomatoes

2) cheese

3) cucumbers





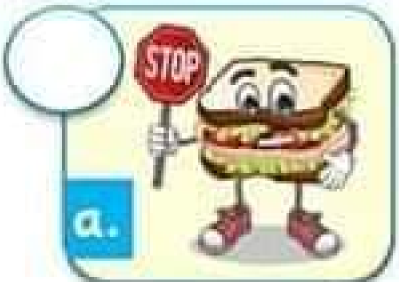


2 Match: صِلْ

1) olives

2) bread

3) traffic lights sandwich







3 Look and tick (✓) انظر و ضع (✓)



a) tomatoes ☐

b) rice ☐



a) cheese ☐

b) bread ☐

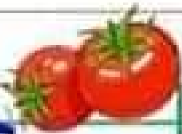
How the world works



Write اكتب

cheese	bread	olives
cheese	bread	olives

tomatoes	cucumbers
tomatoes	cucumbers

traffic lights	sandwich
traffic lights	sandwich

Unit (5) My party

Let's try some salad.

Let's try some salad.

Let's make traffic lights sandwich.

Let's make traffic lights sandwich.

Language Focus

هيَّا نصنع ساندوتش إشارة المرور.

Let's make traffic lights sandwich.



هيَّا نجرب بعض السلطة.

Let's try some salad.



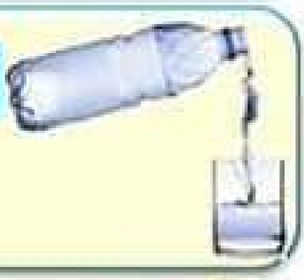
How the world works

3 Look and tick (✓): انظر و ضع (✓)

1 

a) Can I have some yogurt, please? ☐

b) Can I have some cake, please? ☐

2 

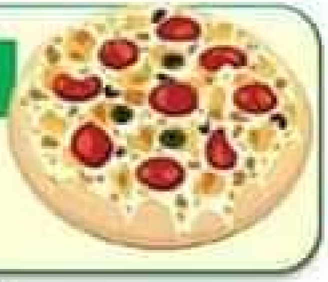
a) Can I have some salad, please? ☐

b) Can I have some water, please? ☐

3 

a) Can I have some pizza, please? ☐

b) Can I have some ice-cream, please? ☐

4 

a) Can I have some pizza, please? ☐

b) Can I have some yogurt, please? ☐

4 Count and write the number: عِدْ و اكتبْ الرقم









Unit (5) My party

Lessons (4 / 5) P. (10 - 13)

Objectives

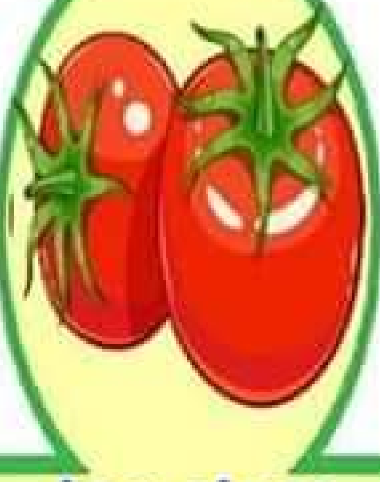
Lesson 4

- To use vocabulary for food — أن يستخدم مفردات خاصة بالطعام
- To reinforce the importance of trying new food — أن يعزز أهمية تجربة طعام جديد
- To work with others to finish a project participation — أن يعمل مع الآخرين لإنهاء مشروع (المشاركة)
- To show respect for other nationalities (respect for diversity)
  أن يظهر الإحترام للجنسيات الأخرى (إحترام التنوع)
- Creativity: To generate a diversity of ideas that are not typically expected and be able to read just when the situation changes
  الإبداع: أن تنشأ مجموعة متنوعة من الأفكار غير المتوقعة عادةً وتكون قادرًا على قراءتها عندما يتغير الوضع
- To generate new, original and unique ideas — أن تنتج أفكار جديدة ومبتكرة وفريدة من نوعها
- To be flexible — أن تكون مرنًا

Lesson 5

- To use vocabulary for asking for an item — أن يستخدم كلمات للسؤال عن عنصر
- To listen to and practice dialogue in pairs — أن يستمع و يمارس المحادثة في ثنائيات

Vocabulary:



tomatoes
طماطم



cheese
جبنة



cucumbers
خيار



olives
زيتون



bread
خبز



traffic light sandwich
ساندوتش إشارة المرور

Unit (5) My party

Activities

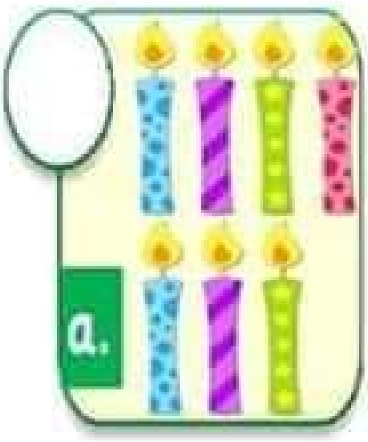
1 Match: صِلْ

1) 6 candles

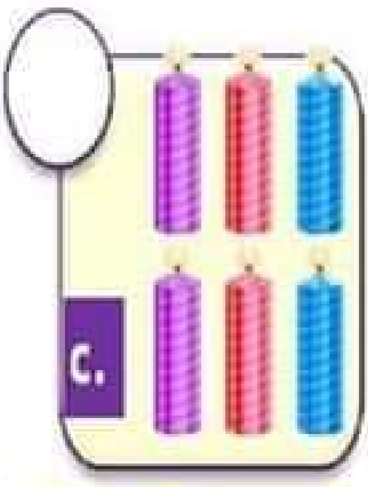
2) 7candles

3) 8 candles

4) 9 candles









2 Listen and circle the right picture: استمع و ضع دائرة حول الصورة الصحيحة

1) Can I have some yogurt, please?




2) Can I have some salad, please?




3) Can I have some pizza, please?




4) Can I have some cake, please?




How the world works

Language Focus

هل يمكنني تناول بعض السلطة، من فضلك؟

Can I have some salad, please?

نعم، تفضل.

Yes, here you are.



عيد ميلاد سعيد.

Happy birthday to you!

storytime

Our birthday party (SB P. 4 - 7)

1



Adam	:	Can I have some salad, please?
Dina	:	Yes, here you are.

2



Dina	:	Can I have some pizza, please?
Laila	:	Yes, here you are.

Unit (5) My party

3



4



Adam :	Can I have some yogurt, please?
Youssef :	Yes, here you are.

Dina :	Can I have some ice-cream, please?
Laila :	Yes, here you are.

5



6



Children voices :	Happy birthday, Dina! Happy birthday, Adam! Happy birthday to you Hip, hip, hooray! Hip, hip, hooray!
Busy Bee :	Oh, how many candles are there? 1, 2, 3, 4, 5, 6, 7, 8, 9 .....

Busy Bee :	There are ten candles! Happy birthday, Adam! Happy birthday, Dina!

Unit (5) My party

Lessons (2 / 3) (P. 4 / 9)

Objectives

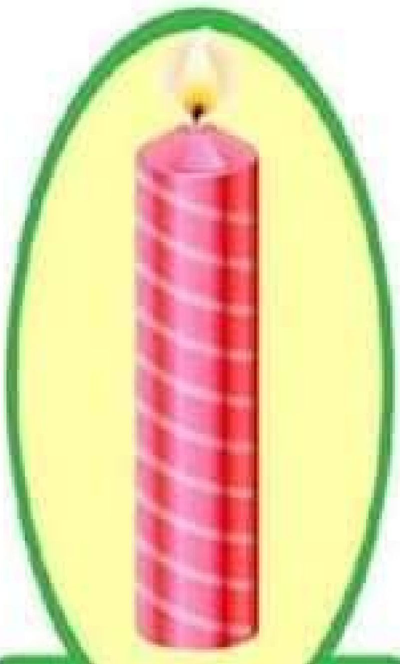
Lesson 2

- To identify vocabulary for food and colors in a picture story
أن يتعرف على مفردات خاصة بالطعام و الألوان في قصة مصورة
- To listen to and follow a picture story — أن يستمع و يتتبع قصة مصورة
- To think about what happens next in a story — أن يفكر فيما سيحدث في قصة
- To define a problem and find alternatives — أن يتعرف على مشكلة و يحدد حلول بديلة

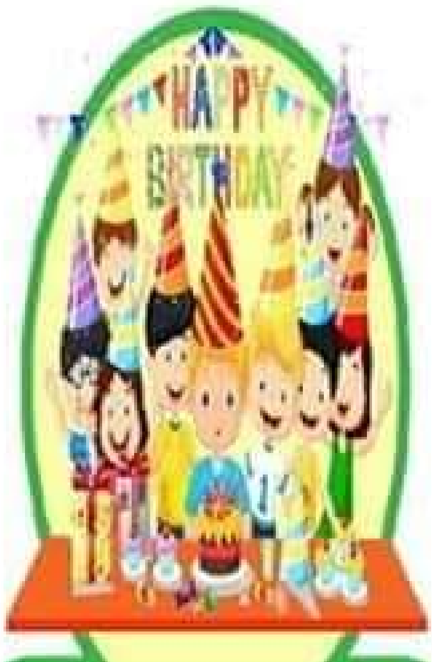
Lesson 3

- To practice vocabulary for food in a picture story — أن يستخدم مفردات الطعام في قصة مصورة
- To listen to and follow a picture story — أن يستمع و يتتبع قصة مصورة
- To think about what happens next in a story — أن يفكر فيما سيحدث في قصة
- To listen to and arrange a picture story — أن يستمع ويرتب قصة مصورة
- To use drawings to narrate very short events — أن يستخدم الرسم ليحكي أحداث قصيرة جدًا

Vocabulary:



candle
شمعة



birthday
يوم الميلاد



party
حفلة

Unit (5) My party

4) yogurt




5) water



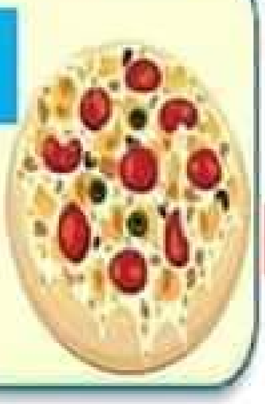

6) salad




4 Look and tick (✔) انظر و ضع (✔)

1

a) cake ☐
b) water ☐

2

a) ice-cream ☐
b) pizza ☐

3

a) water ☐
b) yogurt ☐

4

a) water ☐
b) pizza ☐

5

a) pizza ☐
b) ice-cream ☐

6

a) salad ☐
b) water ☐

5 Look and circle the first letter: انظر و ضع دائرة حول الحرف الأول

1

c
i

2

c
i

Unit (5) My party

Sing and do: (SB P. 2) غنِّ وافعل



Please come to our party
Let's have fun
There's food for everyone!



We have pizza and salad,
Yogurt and cake,



Ice-cream and water



Yum, yum, yum!



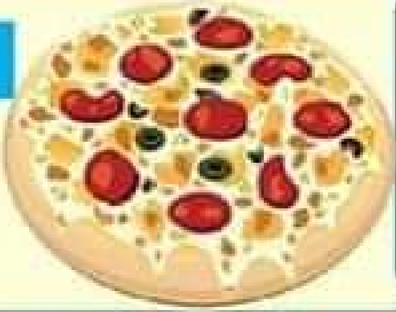


Happy birthday, Adam
Happy birthday to you!
Happy birthday, Dina
Happy birthday to you!





How the world works

3


p
b

4


s
y

5


w
m

6


d
s

5 Look and complete with: انظر و أكمل بـ

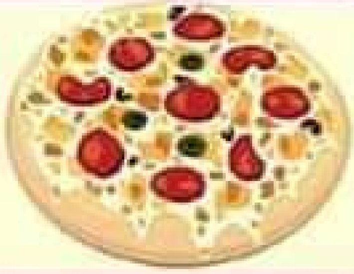
(s – y – i – c – p - w)

1


_ake

2


_ce-cream

3


_izza

4


_ogurt

5


_ater

6


_alad

How the world works

Activities

1 Match: صِـلْ

1) cake

2) ice-cream

3) pizza


a.


b.


c.

2 Match: صِـلْ

1) yogurt

2) water

3) salad


a.


b.


c.

3 Find and circle أوجد وضع دائرة

1) cake  

2) ice-cream  

3) pizza  

How the world works



Write اكتب

		
cake	pizza	ice-cream
cake	pizza	ice-cream

		
yogurt	water	salad
yogurt	water	salad

Unit 5 My party



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	cake, ice-cream, pizza, salad, water, yogurt; numbers (1 - 10) sandwich, cheese, olives, cucumbers, bread, tomatoes, traffic lights, koshari, molokhiya, tacos, nachos, noodles, rice, pizza, pasta
Language اللغة	Can I have some (cake), please? - Yes, here you are. My favorite food is ______ .
Phonics الصوتيات	/y/: yogurt, yo-yo, yellow /w/: water, white, wash
Life skills المهارات الحياتية	Participation: Making a cake Creativity : Making a sandwich
Values القيم	Respect for diversity: Foods around the world
Issues and challenges القضايا والتحديات	Loyalty: Tolerance and respect
English in the classroom (CLIL) اللغة الانجليزية في الفصل	Social Studies : Foods around the world Math : 9 + 1 = 10 6 - 10

Unit (5) My party

Lesson (1) P. (2 - 3)

Objectives

To identify vocabulary for food in a picture	أن يتعرف على مفردات الطعام من خلال صورة
To review colors	أن يراجع الألوان
To review numbers (1) to (5)	أن يراجع الأرقام من (1) إلى (5)
To listen to and sing along with a song	أن يستمع ويغنى مع أغنية

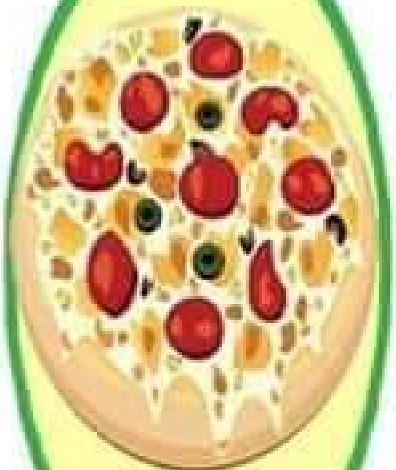
Vocabulary:



cake
كيك



ice-cream
أيس كريم



pizza
بيتزا



yogurt
زبادي



water
ماء



salad
سلطة

Index

AL BAHER

Connect

KG 2

Second Term


Al-Baher
KG 2
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Connect
ABC
ملحق
المراجعة النهائية
داخل الكتاب
Second Term
Connect KG (2)
Al-Baher
Al-Baher
KG 2
Connect
ABC
Second Term